



Newsletter - Christmas 2017

Dates for your diary:

Network Meetings

CPD:	1 st February 2018
StSS:	8 th February 2018
R&D:	22 nd February 2018
ITT:	15 th March 2018
Headteacher:	28 th June 2018

*(*All 10.30am – 12.30pm at St Aidan's School
Refreshments will be available from 10am.)*

C4S Joint Training Day

Friday 9th March

RQT Conference:

25th January, 9am – 1pm, St Aidan's School

NQT Conference – Part 2:

21st June 2018 (9am – 1pm), St Aidan's School

The Christmas break fast approaches for which I am sure we will be grateful and yet again the Teaching School has been very active in all the main areas of focus throughout the term. The CPD sessions have been very well attended with excellent feedback giving a clear indication that we are meeting school as well as personal professional needs. ITT Coordinators are working extremely hard with our 40 trainees and we are so grateful for the support of partner schools for accepting placements. Recruitment for September 2018 is under way but there is still capacity to take on trainees if you are aware of potential candidates looking to train through the School Direct Process. The Teaching School through St John Fisher's National Support School status is engaging in exciting and vital work in areas of need across the county and could well be doing more such work when the result of the bids are announced in the New Year.

Thank you so much to all colleagues and schools for your immense support of what this Teaching School offers to both those inside and outside the Alliance.

CPD: (Next meeting Thursday 1st Feb, 2018)

The Mon 4-5pm **CPD programme** has been very well attended this term, with evaluations showing that teachers are valuing both the time spent in these sessions and the time spent with colleagues from other schools. Please continue to complete the evaluation requests as this helps us to plan for next year's programme.

Next term, the programme continues, starting on Monday 15th January with sessions on Memory for learning at St Aidan's and Sherburn and Questioning at Lady Lumley's.

The deadline for applications for the **Masters Programme** has now passed and this will begin in January, details soon to be confirmed by Leeds Trinity University.

Part one of our **NQT conference** received very positive reviews earlier this month, and this will be followed by part two which will take place on 21st June 2018. You can book this event by following [this link](#).

The first **RQT conference** takes place on January 25th (am only) and there is still time to book onto this via [this link](#) if you are a teacher in your 2nd or 3rd year of teaching. There will be sessions on the role of the form tutor in pastoral care, sensible research based teaching, and time to reflect on career progression.

Existing **subject networks** have seen the addition of several new networks such as one for exams officers, and also librarians. If you are not currently networking with other teachers/specialists in your area within the YTSA, please email the nominated lead and ask for details (details in CPD booklet, page 7) or email Tori at admin@yorkshiretsa.co.uk for details.

One of the significant advantages of the YTSA is that we can promote individual schools' CPD events and open them up to our other schools. This has happened several times this term, for eg Mindfulness at Gateways, Craig Barton at St Aidan's, Thrive at King James, and it adds to our collective CPD provision. Please contact Tori with any similar requests.

Bookings **for all CPD events** can be made at any time on the Eventbrite website (eventbrite.co.uk or by following [this link](#). Full details of the CPD events are also outlined in the CPD booklet and if there are any questions, please get in touch with Tori at admin@yorkshiretsa.co.uk.

Finally, many thanks to all those who have been able and willing to plan and deliver CPD sessions for the YTSA. The time and commitment involved in such an undertaking is considerable and we benefit significantly from this. If anyone is keen to be involved in the delivery of sessions next year (2018/2019), we are meeting early in the New Year to plan the programme and I would be delighted to hear from you! Facilitator training will be made available for all those who would like to deliver CPD for the YTSA in the future.

School to School Support: (Next meeting Thursday 8th Feb, 2018)

YTSA continue to make a significant contribution to school to school support across the region.

At Easingwold we supported the school for the last academic year. With the publication of the secondary school performance tables we were really pleased that the outcomes in 2017 were above average with a Progress 8 of +0.24. The attainment and progress were the best results the school has ever had. This was largely due to the support of SLEs from within the Alliance.



We are now supporting Graham School in Scarborough. Over the last few months we have transitioned the school onto a single site and will work with the new sponsor to ensure the brokering is as smooth as possible.

After Christmas we will also be carrying out a significant amount of work in West Yorkshire where we will be asking for SLEs to support a number of projects.

We still have need for LLEs who can offer support in schools over an extended period.. If you are interested please contact Tori.

ITT: (Next meeting Thursday 28th Sept, 2018)

A Merry Christmas and all good wishes to our trainees and staff at this wonderful time of the year. Congratulations are also in order because we are approaching half of the training year already being completed.

The Autumn term is always tough for all teachers as it is long and much of the heavy duty content is delivered at this time of year with this term being longer than ever! The mood has continued to be good amongst the YTSA trainees and it is important to recognise that blips and bumps along the way are completely normal and to be expected. As the end of placement 1 approaches for a number of our students and progress grades are awarded by mentors, it is crucial that trainees recognise that grade 3's are to be expected at this stage of the training and should not create feelings of failure and too much disappointment. It is amazing how the development of teaching skills and self-confidence accelerates as we progress into placement 2.

Thanks to all staff who have contributed to our excellent **Professional Studies programme** since September. The quality, expertise and experience shown by YTSA staff across partner schools has been a real pleasure to observe. Thank you in particular to the staff and students of Mount St. Mary's Catholic High School for their fantastic delivery on EAL and also our friends at the White Rose Alliance, King James's School for a superb shared day on Behaviour management. Both were expertly delivered and very well received. The next School Experience Day will be hosted by St. John Fisher Catholic High School with the theme for the day Marking and Feedback on 17th January 2018.

Please can I take this opportunity to pass on our sincere thanks to our placement schools who have done an amazing job hosting trainees since they started in September. Our partner HEI's and our own YTSA senior mentors have been incredibly positive about the quality of support and mentoring on offer to our trainees. Please can I encourage our placement 2 mentors in all of the YTSA schools to attend mentor training and also to contact their placement one colleague to get up to date information so that placement two can begin at the most appropriate level. It is worth highlighting at this point that the trainees will be at

completely different stages in their teaching development and therefore mentors should build timetables gradually in order to maintain confidence and manageable progress.



YTSA ITT Trainee working with EAL Students at Mount St Mary's in Leeds.

A very Happy Christmas and a healthy start to 2018 from all of us at YTSA.

With very best wishes

John Wood, Rob Pritchard, Ruth McQuire and Dave Holdsworth