



Easter Newsletter

Dates for your diary:

Network Meetings:

- Wednesday 5th April – **ITT - *Rearranged for July 13th**
 - Thursday 27th April – **CPD**
 - Thursday 15th June – **StSS**
 - Thursday 29th June – **R&D**
 - Thursday 6th July – **Headteachers' Network**
 - Thursday 13th July – **ITT**
- (*All 10am – 1pm at St Aidan's School)

Other:

- Friday 31st March – **SLE Application Round for 2017 Closes**
 - Thursday 15th June – **NQT Development Conference Part 2**
- (*1pm – 4:30pm at St Aidan's School)

CPD: (Next meeting Thursday 27th April 2017)

Looking back over the Autumn and Spring terms, the Monday evening CPD programme continues to be well attended and the feedback is overwhelmingly positive. As a response to requests, we are currently planning repeat sessions of both **Memory for Learning** and **Metacognition** in the summer term; these dates and venues will be published after Easter.

Still to come this year are CPD sessions on:

Mon 8th May 'Effective form tutoring' (Thirsk) and 'Effective Marking and Feedback' (Sherburn)

Mon 15th May 'Using data' (Ryedale) and 'Effective HOD' (KJS)

Please book in the usual way for these sessions, using the Eventbrite [link](#).

It is very important that we are able to evaluate the sessions we run as an Alliance, so please encourage staff from your schools to take a couple of minutes to reply to the Survey Monkey email that arrives in their inbox shortly after attending a CPD event. It is designed to capture the maximum information in the minimum time so please do encourage its use!



Next year's programme is in the planning stages; representatives from all YTSA schools are meeting again after Easter to discuss the content and shape of our CPD programme. If you have any specific requests for training for next year, or are interested in facilitating, please don't hesitate to let me (Ruth McQuire) know directly, or via admin@yorkshiretsa.co.uk

Subject networks

Many subjects now have networks that are up and running and the C4S day provided an opportunity for some schools in the Alliance to meet with subject colleagues and further existing links/form new links. If you would like to know more about the network for your subject, please ask. In a time of significant curriculum change, the ability to help and learn from other colleagues is proving very useful.

Yorkshire Leadership Curriculum

We plan to continue to offer a suite of Leadership Programmes including the National Professional Qualifications (NPQML, NPQSL, NPQH and the new NPQEH for Executive Heads) in conjunction with the Yorkshire Leadership Community, in which we are a strategic lead. More information to follow for the next round of recruitment in the summer term.

See the 'What is the Yorkshire Leadership Community' attachment for further details.

Masters Accreditation

The 2016/17 cohort are now well underway with their Masters studies, having had their initial training at Trinity University. The "second year" students have just confirmed their proposed dissertation studies. Students will now produce a 12,000 word research paper and the topics chosen include: Under-performing able boys in Maths, teacher retention in schools, and the value of Drama in promoting character education.

Each cohort will aim to complete their Masters qualification in 2/3 years and we are hoping to offer this opportunity to a new group in 2017/18. Details to follow.

School to School Support: (Next meeting Thursday 15th June 2017)

The application window for aspiring SLEs (Specialist Leaders of Education) is 31st March. For those in your schools who have applied, we anticipate shortlisting prior to the Easter holiday, and interviewing on Thursday 4th May. Training for new SLEs will follow in the summer term.

As well as now being responsible for designating SLEs, Teaching Schools are also able to broker support from and designate LLEs (Local Leaders of Education). LLEs are System Leaders with 3 or more years experience in their role. If you are already an LLE, or believe there is an existing LLE



within your organisation, please ask them to contact Tori if they wish to register with Yorkshire TSA for deployment.

In the near future, we will also be able to recruit LLEs. LLEs are usually Headteachers with 3 or more years experience, but others in system leadership roles may be eligible (please contact us if you would like to clarify your eligibility.) Information about this process will follow in the summer term.

Research & Development: (Next meeting Thursday 29th June 2017)

The key aim of the R&D group is to underpin and inform the other strands of the YTSA and to support the improvement of teaching and learning across the alliance by sharing useable knowledge that is informed by evidence and research.

To achieve this, we are currently in the process of collecting and collating YTSA wide research and resource hub on the YTSA website. The idea is that all CPD and R&D leads can access the hub as a source of reading, research and information to support the planning of CPD in each school. The content of the hub will be filtered to ensure high quality resources and information.

The 'hub' will focus around the same areas of teaching and pedagogy that the 2017/18 CPD sessions will focus on. These areas will be:

Memory/ revision

Wellbeing and mindfulness

Metacognition

Transition (academic)

Feedback/ assessment

Groups of students

If any schools have resources, reading, articles, journal or newsletters they would be happy to share that could be used on the hub, please send to Tori Bramah via: admin@yorkshiresa.co.uk

Upcoming R and D Conferences and Opportunities

ResearchEd Oxford English and MFL 1st April: <http://www.researched.org.uk/event/researched-english-and-mfl/>

Leading Learning: Leadership Training to Support CPD 29th March:

<https://huntington.researchschool.org.uk/2017/01/27/leading-learning-leadership-training-to-enhance-cpd/>



The EEF are currently recruiting for the following trials:

<https://educationendowmentfoundation.org.uk/our-work/projects/recruiting/>

ITE: (Next meeting Thursday 13th July 2017)

As we all know, the run up to Easter is a busy time in the life of any teacher as we all move 'through the gears' to prepare for exams. It is no different for our YTSA trainees who are now well into the swing of their Placement 2 practice. Timetables are getting heavier and relationships with teaching groups should be developing well. It is at this time that trainees are refining and improving their evidence of demonstrating the Teacher Standards and showing progress over time across a range of lessons. In these days of planning lessons and marking work, it is important for everyone to remember to find moments in the day to be sociable, speak to others and not take the job too seriously. We all realise that the job throws up some difficult days but it is most important to stay happy, share problems and 'bounce back'.

May we take this opportunity to wish all our trainees the very best of luck in the coming months and encourage them to keep in touch with each other and use the support available both in school, at University and at YTSA.

Can I also pass on our thanks (as ever) to the most important component of the training process, our ITE mentors, who are also reaching the peak of the busy season, and yet it is a time when their feedback, support and time is valued most by trainees. The input from all our mentors, is very much appreciated by all of us.

Just a reminder about ITE national priorities. Any additional training or experience that partner schools can provide in the following areas would be very desirable and welcome – behaviour management, control of bullying, dealing with parents, KS5, making progress.

Recruitment for 2017-18 is looking healthy as the weeks pass by. We now have 26 trainees that have accepted places on our PGCE courses for next year and each day brings in further applications. We have carried out interviews every week since the UCAS window opened in October and our target of 40 trainees is looking reasonable.

Congratulations to the good number of trainees that have managed to find jobs so far. It is always a good idea if we are informed about job applications so that we can give advice and assistance where necessary. It is great to see that for another year, trainees have accessed jobs in YTSA schools.

May I take this opportunity to proffer a gentle reminder about Part 2 of our NQT Development Conference, which will take place on Thursday 15th June, 1.00-4.30pm at St Aidan's School. This conference is always well attended and received and all those that attended Part 1 will receive further information about Part 2 nearer the time. In the meantime, if you know of any additional



NQTs that might be interested in taking part in this event please ask them to get in touch with
Tori Bramah via; admin@yorkshiretsa.co.uk

Finally, the YTSA ITE meeting scheduled for Wednesday 5th April 2017, has been rearranged in
order to ease pressure on schools at this time of the year. Please can ITE lead practitioners
endeavour to attend the meeting scheduled next term on the morning of Thursday 13th July 2017.

With very best wishes

Martyn Beer, Jo Langstaff, Dave Holdsworth, Ruth McQuire and Katie Hunter